

# Enterprise education in an occupational therapy pre-registration curriculum

Anne Marie Langan  
Senior Lecturer, Division of Occupational Therapy,  
School of Allied and Community Health  
[langana@lsbu.ac.uk](mailto:langana@lsbu.ac.uk)



**Anne Marie Langan**

Senior Lecturer, Occupational Therapy - School of Health and Social Care, London South Bank University  
 London, England, United Kingdom · 173 connections

Join to connect

 London South Bank University

 [Company Website](#)

About

I am a registered occupational therapist, a senior lecturer and incoming course director for the BSc (Hons) Occupational Therapy courses (part-time and apprenticeship) in the Division of Occupational Therapy, School of Allied and Community Health at London South Bank University (LSBU). Prior to joining the university in 2011 I have worked in a range of clinical and managerial roles in Ireland, the UK and Saudi Arabia, experience that I incorporate in teaching and learning activities in my current role. I am

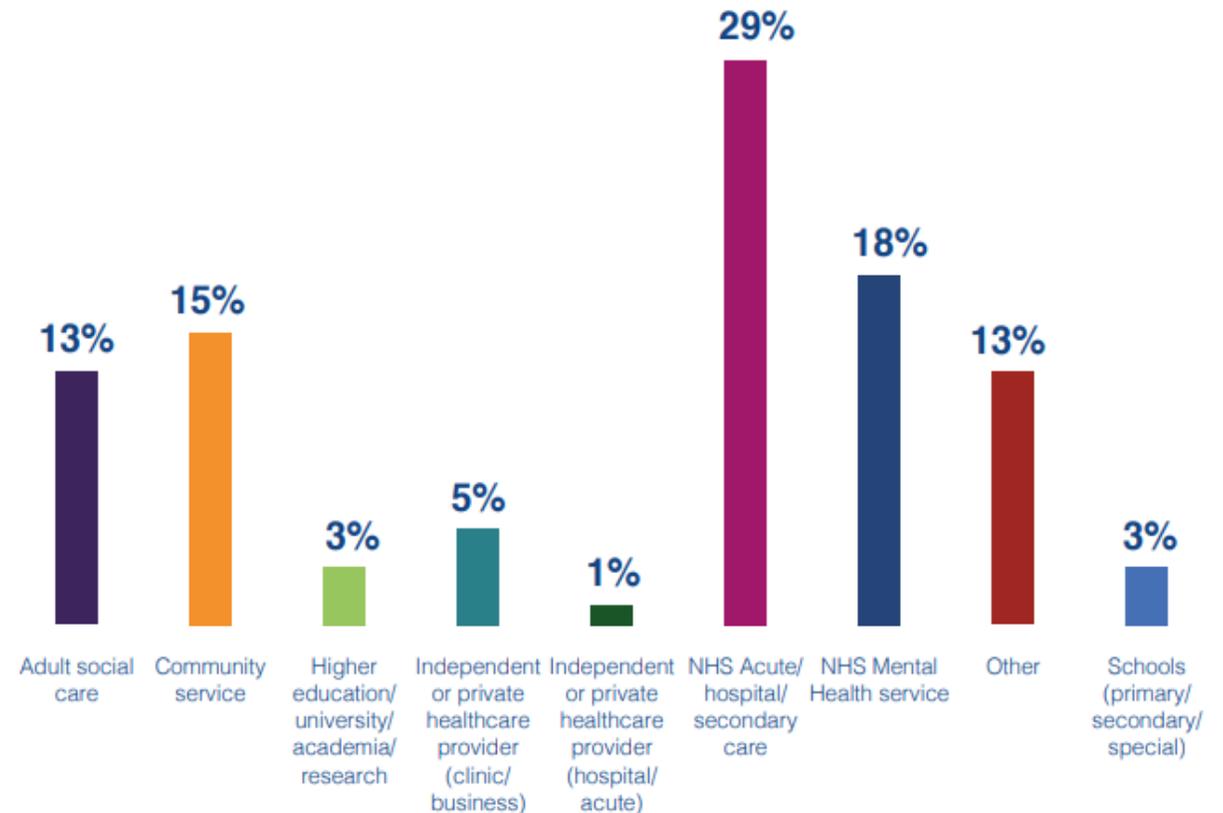
# Context

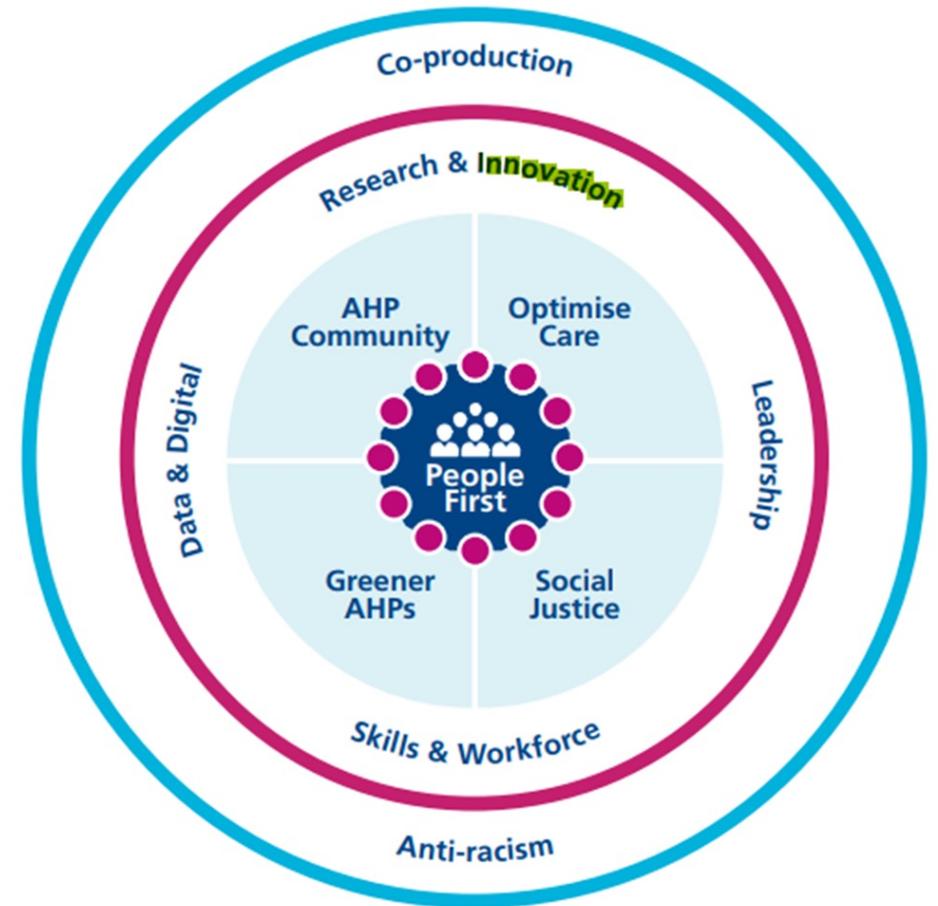
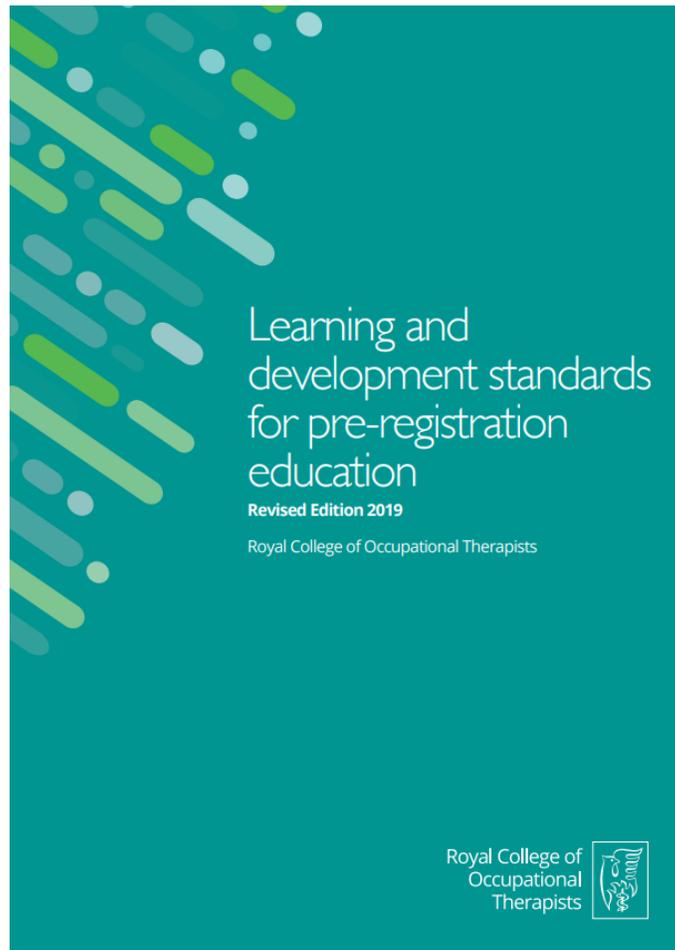
Occupational therapy is a type of health care that helps to solve the problems that interfere with a person's ability to do the things that are important to them  
(CAOT, 2022)



Total registered occupational therapists:  
41,318<sup>1</sup>

## Work setting





(NHS England, 2022)

## Standard 4.4. The curriculum must remain relevant to current practice

4.4.5 Learners are supported to be entrepreneurial, innovative and enterprising, particularly in their approach to service innovation.

# Facilitating students to realise the potential of occupational therapy

Role emerging/non-traditional placements

Leadership placements HEE

Contemporary societal challenges

Contemporary roles

Assessment Profile

Contemporary practice – poster presentation

Change proposal

Research – literature review

# What we did?

## **Embedded session delivered by the Enterprise and Employment Team**

- Introduction to the service & opportunities for students and graduates
- Exploration of transferrable knowledge and skills v functional enterprise skills
- Introduction to different business models – emphasis on independent/private practice
- Signposting

## **Complimented by sessions from**

- Independent/Private Practitioners
- A Social Entrepreneur
- Therapists working in new and emerging areas



# Points of learning & future directions

- Health students are enterprising and want the opportunity to learn skills and knowledge that enable them innovate.
- Benefits of tripartite approach – Enterprise Educators, Professional Educators and Entrepreneurs/Innovators in the profession
- Potential to draw upon and build on student business experience/knowledge/skill

## Looking forward

Embedded sessions earlier in the course

Cross school collaborations

Suggestions welcome...

# References

Canadian Association of Occupational Therapists (2016) What is Occupational Therapy? Available from <https://caot.ca/site/aboutot/whatisot?nav=sidebar> Accessed 23 June 2022

Health and Care Professions Council (2021) HCPC Diversity Data Report 2021: occupational therapists. Available from [hcpc-diversity-data-2021-factsheet--occupational-therapists.pdf \(hcpc-uk.org\)](https://www.hcpc-uk.org/publication/hcpc-diversity-data-2021-factsheet-occupational-therapists.pdf) Accessed 23 June 2022

NHS England (2022) The Allied Health Professions (AHPs) Strategy for England 2022 to 2027: AHPs Deliver. Available from <https://www.england.nhs.uk/publication/the-allied-health-professions-ahps-strategy-for-england/> Accessed 24 June 2022